

JOB DESCRIPTION

Job Title: Senior Lecturer (SL) in Secondary Education (Physical Education)

Grade: AC3

Department: School of Education

Responsible to: Academic Portfolio Lead (APL) for Secondary & Further Education and Training Portfolio; Programme Leader – Secondary Education.

Key Contacts: Head of School; Deputy and Associate Head(s) of School; and Heads of ITE and Partnerships

Non-Contractual Nature of Role Profile: This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.

PURPOSE OF ROLE

To conduct high quality research and teaching on undergraduate and postgraduate programmes in the areas of Secondary Physical Education teacher training. The role will focus on delivering high quality education in a variety of formats as well as research and enterprise activities. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and to participate in the research carried out in the school.
- Contribute more widely to the design and delivery of teaching activities, reflecting the successfully candidate's own subject specialism appropriate for the needs of a diverse student body; across the range of courses offered by the school.
- Engage in research and professional practice across the subject area and contribute to the research profile of the school and to the school's REF submission.

Candidates appointed at Senior Lecturer level are expected to demonstrate emerging leadership in a subject area and a growing reputation and impact across the Faculty, University, and more widely.

KEY ACCOUNTABILITIES

Team Specific:

- Contribute to/lead the delivery of high quality, innovative and effective teaching and new teaching initiatives, including inclusive approaches to setting and marking assessment.
- Engage in specific research topics aligned to your own and the school's research interests.
- Lead on personal and academic tutoring of undergraduates.
- Lead and support others in the design and develop of new courses/modules demonstrating excellent curriculum design.

- Contribute/lead to curriculum development within the school.
- Lead on the delivery of external accreditation activity.
- Contribution to the integration of enterprise work/research and scholarship and activities into teaching or professional training materials.
- Participation in the delivery of new courses, including CPD and degree apprenticeships, integrating enterprise, innovation or external engagement activities.
- Contribute to subject, professional and/or pedagogical research leading to the publication and/or dissemination of original work.
- Contribute to the research profile of the academic unit and to the REF submission.
- To contribute and/or initiate the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects.
- Contribution to the continuous improvement of the student experience or Lead courses/modules effectively including adopting a responsive approach to students.
- Effective cross working with Professional Services to support students.
- Contribute to relationship management and engagement with key external bodies for teaching at a regional and national level; the national or regional public/cultural sectors/business, industry/professional bodies in relation to teaching, research or enterprise.
- Maintain effective, high quality and productive working relationships with professional bodies and employers.
- Supervision of postgraduate students.
- Work with other academics and lead the development of new courses, programmes and learning experiences in the school's discipline areas, developing the subject area and sharing best practice across the Faculty and University.
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability.
- Contribute to the general academic administrative work of the School and Faculty.

Generic:

- Assist the Secondary team in achieving the School's KPIs.
- Contribute to school plans, activities and efficient working practices.
- Participate in visit to schools, local community groups, public engagements and related activity.
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with university initiatives.

- Contribute to peer review and school-based teaching development activities.
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice.

Managing Self:

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy.
- Keep abreast of developments within the field and seek continuous improvement of own professional practice.
- Actively participate in established professional development framework activities.
- Behave in a manner which reflects the University values and creates a positive environment for work and study.
- Maintain a high standard of student engagement and satisfaction.
- Seek to maximise the learning outcomes of students.

Core Requirements:

- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security.
- Ensure compliance with Health & Safety and Data Protection Legislation.
- Support and promote the university's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements:

Undertake any other duties as requested by the line manager or appropriate senior manager, commensurate with the grade (Any other duties commensurate with the post and grade as agreed with the Head of School and the PVC of the Faculty).

This is a professional, demanding role within a complex organisation with an ambitious strategic plan and agenda for change. The role holder will be expected to show flexibility in working arrangements, including working hours, to ensure that the School of Education delivers the required level of service.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of School as part of the post-holder's annual Appraisal and Professional Development Review.

KEY RELATIONSHIPS (Internal & External):

Partnership schools, academies, and settings; Admissions dept; programme leaders of prospective undergraduate feeder students; school and programme administrators; Head of ITE and Head of Partnerships and Placements

PERSON SPECIFICATION**EXPERIENCE:****Essential Criteria**

- Successful experience of teaching PE in English secondary schools.
- Successful experience of mentoring and coaching student teachers as part of initial teacher education.
- Experience of CPD and/or consultancy work and/or research in secondary PE.
- The subject knowledge to support teacher education in PE across the disciplines.

Desirable Criteria

- Postgraduate teaching /supervision.
- Creating professional/community partnerships.
- Leading on external accreditation activity.
- Designing and leading significant teaching and assessment activity.
- High quality publications.
- Initiating the development of Research bids.

SKILLS:**Essential Criteria**

- Ability to engaged with and respond to student feedback.
- Outstanding organisational, IT communication and interpersonal skills.
- Excellent knowledge, skills and pedagogy reflecting current practices and theory for the teaching of PE in secondary schools in England.
- Excellent communication and interpersonal skills.
- The ability to work flexibly under pressure.
- Strong personal management and organisational skills.
- Strong teamwork skills.

- Ability to engage effectively with partner settings and colleagues.

Desirable Criteria

- Curriculum development in initial teacher education.
- Individual and/or collaborative income generation.
- Application for research funding and other bids.
- Individual and/or collaborative consultancy work [***where applicable***].

QUALIFICATIONS:**Essential Criteria**

- A master's degree of education or related field.
- Qualified Teacher Status (QTS) or QTLS.

Desirable Criteria

- Doctorate in Education or related field.

PERSONAL ATTRIBUTES:**Essential Criteria**

- We are looking for people who can help us deliver the [values](#) of the University of Greenwich: Inclusive, Collaborative and Impactful.

Desirable Criteria

- N/A